

Clovis Area Transition Team Purpose

The Clovis Area Transition Team's purpose is to provide support to students and families, by ensuring equal access to education and connecting them to resources through building relationships. As a team, we will provide our students with the necessary tools and resources to meet their academic, social, and emotional needs.

The Transition Program allows us the opportunity to focus on students who might not seek out support but would benefit from mentoring and increased connections to school resources. We will provide students with the resources they need to be successful in the classroom, at home, and in the community.

Through empowering our students and families with support, we aim to have all of our students meet their Clovis Unified School District graduation requirements while also having a post-secondary plan to be successful.

Transition Program Partners

The Transition Program is a joint, collaborative effort in the Clovis Area with the following stakeholders at our school sites and districtwide:

Students
Families
Teachers
Administrators
Counselors
School Psychologists
District Advisors

Contact Information

Transition Program Office & Community Resource Center (CRC) at Clark Intermediate
Admin. Bldg., Room E-1 | (559) 327-1672
902 5th St.
Clovis, CA 93612

Transition Program Office at Clovis High School
Room N-15 | (559) 327-1333
1055 Fowler Ave.
Clovis, CA 93611

Program Website:
<https://chs.cusd.com/TransitionProgram.aspx>



CLOVIS AREA TRANSITION PROGRAM



Guiding Principles

Education is a Partnership

The goal of the Clovis Area Transition Team is to be a bridge connecting students and families with their school, community, and to life. The Transition Program is part of a districtwide effort to improve support for students emotionally, socially, and academically by:

- ✓ **Developing positive relationships** with students and parents/guardians
- ✓ **Providing services and resources** for students to reach their full potential and pursue their goals
- ✓ **Creating a sustainable support system** for our participating students from elementary through high school

All Means ALL!

Our founding superintendent, Dr. Floyd Buchanan, believed in "a fair break for every kid." We hold to that belief that all kids can learn. As an educational team, we want to see all students reach their potential in mind, body, and spirit.

What is the Transition Program?

Our Transition Program is part of a district wide effort to support student achievement. The Clovis Area Transition Team consists of Counselors, Student Relation Liaisons, and Coaches who strive to ensure all students reach their potential in mind, body, and spirit by providing them and their families with timely supports, resources, and ultimately facilitating their successful navigation through the educational system and life's roadblocks.

How can my student get support?

Site principals, counselors, learning directors and other administrators nominate students for the Transition Program as needs arise or become known. If your student has not yet been nominated and you would like them to be, contact your student's site administration team to have them referred.

It is important to note that despite the administration's nomination, students participate in the Transition Program voluntarily. This is an intentional support program, designed to provide an additional layer of support to our students.

Services Provided

- ✓ One-on-one support for academics, social, and emotional
- ✓ Ongoing academic progress checks and grade reviews
- ✓ Mentoring
- ✓ Student collaboration with teachers, counselor, and staff
- ✓ Personal goal setting
- ✓ Organizational & life skills
- ✓ Advocacy for students and parents
- ✓ Family support & outreach

→ **After school tutoring services:**

At Clovis High School:

- Monday - Thursday, 3:20-4:20pm (*tentatively*), Learning Commons (Library)
- Open to all CHS students