**Maddie Ware**

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**OBJECTIVE**

To graduate from Clovis High School in the top of my class and be a competitive applicant for scholarship awards

**EDUCATION**

**Clovis High School,** *Diploma Expected 06/2015*

* Overall Weighted GPA: 4.1
* Received AP Scholar award from CollegeBoard for scoring 3 or higher on 3 AP exams

**LANGUAGE SKILLS**

Fluent speaker in English and Spanish

**EXTRACURRICULAR & LEADERSHIP**

**Academic Decathlon***, Secretary 11th and 12th; Website Manager 12th; Subjects Manager 12th; Competitor 9th – 12th*

* Participants study and compete in 10 different subjects with student from throughout Fresno County

**Central California Science, Math, and Engineering Fair***, Participant and Competitor 9th – 12th*

* Selected a topic to individually research and develop experiment to present at the Regional competition

**Math Team**, *Captain 10th; Member 9th – 12th*

* A team where participants are given advanced math problems and complete with students from other schools in Fresno County.

**Science Olympiad**, *Team Captain 11th and 12th; Team Member 9th – 12th*

* A competitive team where members are put into pairs and given either a test taking our building event involving science

**Friends of Rachel Club**, *Treasurer 10th and 11th*

* Gives students several outlets for self-expression, including: collaboration opportunities, communication exercises, and access to advisors who are using the Friends of Rachel program.

**Asian Club**, *Member 9th – 12th*

* Largest club on campus with more than 100 members; Assist with Annual Asian Cultural Show
* Provides a sense of community and embraces diversity, opening new horizons for cultural acceptance in the small community of Clovis

**Interact Club***, Member 9th – 12th*

* Every Thanksgiving, our club organizes a food drive that results in the collection of enough food to feed more than 100 needy families in the Clovis Area

**History Day***, Participant & Competitor 10th – 12th*

* A competition where participants choose a topic to research and create a project based on annual theme

**NOTABLE SCIENCE PROJECTS**

**Central California Science, Math, and Engineering Fair**

**9th Grade Project: *“Finding the Golden Ratio in Music”***

The golden ratio exemplifies the geometric perfection of a certain object or sound; therefore, the closer something is to this number, the more symmetrical and ideal it is. Applied theorem to nature, architecture, and other modern advances such as plastic surgery. ***Awarded 2nd place in regional competition.***

**10th Grade Project**

Investigated the statistics of salinity, nitrate, and phosphorous levels in the Elk Horn Slough of Monterey Bay. By analyzing the chemical components in the environments, I was able to track the possible causes of the chemical level fluctuations and predict how the living organisms within the area can be protected from harm.

**11th Grade Project**

Investigated Pascal’s Triangle in 3D. Looking at the well-known triangle in another dimension provides new pattern and methods to solving various math problems.

**OTHER AWARDS & RECOGNITIONS**

**Youth of the Month***, October 2015*

Each year, Clovis High School selects 6 students, 3 girls and 3 boys, from the senior class to be part of the National Exchange Club. The senior class at Clovis High currently has 629 students. Selected students attend a luncheon sponsored by the local Rotary club and are eligible for exclusive scholarships.

**National Honors Society Admittance***, November 2013*

National Honors Society recognizes individuals who have distinguished themselves as outstanding in their schools and community. Only the top 20 Clovis High students in grades 10-12 gain admission each year. Students who are admitted demonstrate high levels of character, scholarship, leadership, and service.

**OTHER VOLUNTEER EXPERIENCES**

**iCan Tri Triathlon**, *Event Support (15 hours)*

* Helped setup signs, placed flags along course, and helped with other logistical tasks

**Saint Agnes Medical Center***, Laboratory Assistant (3 hours a week, 80 total hours)*

* Made blood culture sets and delivered material throughout the hospital
* Helped answer phones and assisted patients’ family members with entering and exiting ICU

**Temple***, Audio/Visual Support (15 hours)*

* Added music and lectures to CD’s and DVD’s for distribution to temple members